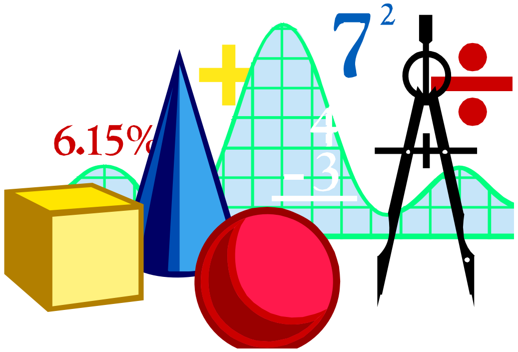
FLORIDA EDUCATION FINANCE PROGRAM (FEFP)

Advanced Session, FSFOA, Fall 2016



Lee Davis, *Supervisor of K-12 Funding*

FEFP AGENDA

- ❖ FEFP Quick Overview
- ❖ Program Cost Factors
- ❖ FPLI and DCD
- ❖ Base Funding
- ❖ Required Local Effort
- ❖ SAI and Lowest 300 Allocation
- ❖ Add-on FTE
- ❖ Transportation
- ❖ Class Size Funding, Reduction and Reallocation
- ❖ McKay FTE Reporting and Funding
- ❖ Frequently Asked Questions

FTE Reporting Deadlines: 2016-17

Survey 1
Survey Week: July 11-15, 2016
Due Date: July 29, 2016
State Processing: July 25-September 16, 2016
Final Update/Amendment: September 30, 2016

Survey 2
Survey Week: October 10-14, 2016
Due Date: October 28, 2016
State Processing: October 17-November 11, 2016
Final Update/Amendment: March 31, 2017

Survey 3
Survey Week: February 6-10, 2017
Due Date: February 24, 2017
State Processing: February 13-March 10, 2017
Final Update/Amendment: July 31, 2017

Survey 4
Survey Week: June 12-16, 2017
Due Date: July 3, 2017
State Processing: June 26-July 14, 2017
Final Update/Amendment: August 31, 2017

FEFP Calculations

Calculation	When	Data Source	
Conference Report	Legislative Session	Survey 1 – Projection Survey 2 – Projection Survey 3 – Projection	Survey 4 – Projection Survey 5 – Prior Year Est.
2nd Calculation	July – Upon receipt of Tax Roll	Survey 1 – Projection Survey 2 – Projection Survey 3 – Projection	Survey 4 – Projection Survey 5 – Prior Year Est.
3rd Calculation	Upon receipt of Survey 2	Survey 1 – Actual Survey 2 – Actual Survey 3 – Estimate	Survey 4 – Estimate Survey 5 – Prior Year Act.
4th Calculation	Upon receipt of Survey 3	Survey 1 – Actual Survey 2 – Actual Survey 3 – Actual	Survey 4 – Estimate Survey 5 – Prior Year Act.
Final Calculation	After Final Update of Survey 4	Survey 1 – Actual Survey 2 – Actual Survey 3 – Actual	Survey 4 – Actual Survey 5 – Prior Year Act.

All FTE Reporting Deadlines can be viewed at: http://fldoe.org/core/fileparse.php/7507/urlt/0075812-ftesurveydates.pdf

2015-16 *FEFP Calculation*

FTE Students	×	Program Weights	=	Weighted FTE Students	×	Base Student Allocation (BSA)	×	District Cost Differential (DCD) Calculation	=	Base Funding	+
Declining Enrollment Allocation	+	Sparsity Supplement	+	State Funded Discretionary Contribution	+	0.748 Mill Compression	+	DJJ Supplemental Allocation	+	Safe Schools	+
ESE Guaranteed Allocation	+	Supplemental Academic Instruction	+	Instructional Materials	+	Student Transportation	+	Teachers Classroom Supply Asst. Program	+	Virtual Education Contribution	+
Reading Allocation	+	Digital Classroom Allocation	+	Federally Connected Student Supplement	=	Gross State and Local FEFP	-	Required Local Effort	+	Proration to Appropriation	=
Net State FEFP	+	Discretionary Lottery/School Recognition	+	Class Size Reduction	=	Total State Funding	+	Required Local Effort	+	0.748 Mill Discretionary Local Effort	=
Total Funding											

FEFP Component Updates Throughout Calculations

FEFP Component	First Calculation	Second Calculation	Third Calculation	Fourth Calculation	Final Calculation
Base FEFP Funding	X	-	X	X	X
Declining Enrollment Supplement	X	-	X	X	X
Sparsity Supplement	X	X	X	X	X
State Funded Discretionary Contribution	X	X	X	X	X
.748 Mills Discretionary Compression	X	X	X	X	X
DJJ Supplemental Allocation	X	-	X	X	X
Safe Schools Allocation	X	-	X	X	X
ESE Guaranteed Allocation	X	-	X	-	-
Supplemental Academic Instruction	X	-	X	-	-
Instructional Materials	X	-	X	X	X
Student Transportation	X	-	X	X	X
Teachers Classroom Supply Assistance	X	-	-	-	-
Reading Allocation	X	-	X	X	X
Virtual Education Contribution	X	X	X	X	X
Digital Classrooms Allocation	X	-	X	X	X
Federally Connected Student Supplement	X	-	-	-	-
Class Size Reduction Allocation	X	-	X	-	-
Discretionary Lottery Funds	X	-	X	X	X
School Recognition Funds	X	-	-	X	-

**An X indicates that the component is updated or changes during the indicated calculation.*

FTE (Full Time Equivalent Student)

180 day term or hourly equivalent required by Section 1011.60(2),F.S. The hourly requirements are specified in Rule 6A-1.045111, FAC.

- 720 Hours of Instructional Time for Prekindergarten through Grade 3 Students (180 days x 4 hours per day)
- 900 Hours of Instructional Time for Grades 4 through 12 Students (180 days x 5 hours per day)

2016-17 Program Cost Factors

Basic Programs	Grade Levels	Cost Factor
101	K-3	1.103
102	4-8	1.000
103	9-12	1.001
ESE Programs	*Grade Levels*	*Cost Factor*
111	K-3	1.103
112	4-8	1.000
113	9-12	1.001
254	K-12	3.607
255	K-12	5.376
ESOL (ELL)	*Grade Levels*	*Cost Factor*
130	K-12	1.194
Career Education	*Grade Levels*	*Cost Factor*
300	9-12	1.001

First factors are calculated for 2012-13, 2013-14 and 2014-15.

The factors are based on the cost per student as it relates to the program 102 cost. If a program cost twice as much on a per student basis as program 102 it would have a Cost Factor of 2.000.

A 3 year average of cost factors is used unless there are 2 consecutive years of decline, in that case the two declining years are used per current legislative policy.

Florida Price Level Index and DCD

District Cost Differential
Authority: s. 1011.62(d), F.S.

Florida Polytechnics University creates the Florida Price Level Index (FPLI) on an annual basis.

Extensive data on wages is used to estimate the relative cost of hiring comparable workers among Florida's 67 counties in a given year. The index is constructed so that the population weighted average is 100.

A 3 year average of this index is multiplied by 80% and then 20 is added before dividing by 100. The affect is that the DCD is based on 80% of the 3 year average.

https://floridapolytechnic.org/wp-content/uploads/2015fpli.pdf

Base Funding Calculation

FTE	Full Time Equivalent Student
	X
PCF	Program Cost Factor
	=
WFTE	Weighted Full Time Equivalent Student
	X
BSA	Base Student Allocation ***2016-17 = $4,160.71***
	X
DCD	District Cost Differential
	=

BASE FUNDING

Base Funding

- Base funding makes up 63% of total funding. Base funding and Class Size Reduction Combined make up 78% of total funding.

- That represents $15.7 billion in funds driven almost completely by the figures we just discussed.

- Another 6% of funds are discretionary Local Effort, leaving 16% of total funds remaining, which is mostly FTE driven as well.

Required Local Effort

Required Local Effort

Authority:
s. 1011.62(4), F.S.

The total adjusted amount for RLE is $7,605,418,567. This represents a state average RLE millage rate of 4.638.

Each district's RLE millage is adjusted up if their prior year level of assessment is less than the state average level of assessment and down if their prior year assessment is greater than the state average level of assessment.

Also, the millage rate is reduced for any district with ad valorem tax proceeds exceeding 90 percent of the district's FEFP formula entitlement.

Certification of the RLE Millage Rate

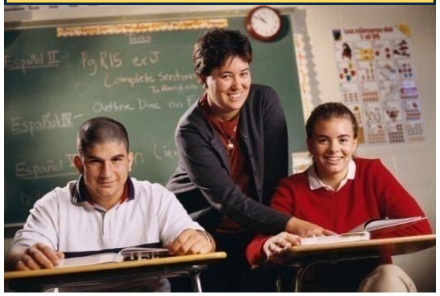
After the certification of the tax roll estimate, the Commissioner of Education certifies the school district millage rate and prior period funding adjustment millage (PPFAM).

This millage rate is used in the calculation of the second FEFP calculation. Districts do not have the authority to use an RLE millage rate that differs from the certified rate.

The PPFAM offsets the unrealized RLE revenue resulting from a tax roll decrease that occurs when the certified final tax roll is less than the tax roll used in the FEFP calculation. In addition, if a final taxable value has not been certified for a prior year, the PPFAM is levied in an amount equal to 75 percent of a district's most recent unrealized RLE for which a PPFAM was determined.

Supplemental Academic Instruction

Supplemental Academic Instruction
Authority: s. 1011.62(1)(f), F.S.



Provides $709,992,174 for Supplemental Academic Instruction (SAI).

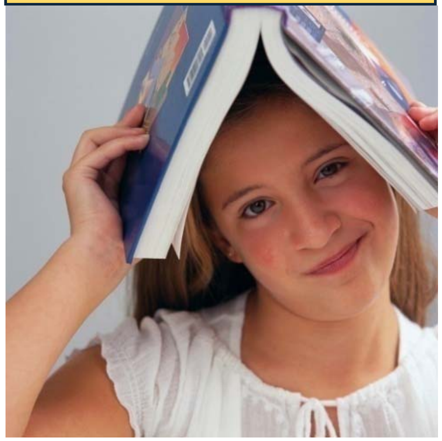
Now Included within SAI is an allocation specifically for the 300 lowest performing schools. It is currently $52.9 million.

The SAI allocation will now be recalculated in the Third FEFP Calculation based on October FTE data.

300 Lowest Performing Schools

300 Lowest Performing Schools

Authority:
s. 1011.62(1)(f)2., F.S.



Funding provided in SAI and Reading Allocations to provide districts with 1 or more of the 300 lowest performing elementary schools based on the state reading assessment funds to provide an additional hour of intensive reading instruction beyond the school day.

For 2016-17, the list of the 300 lowest performing schools is based on the 2015-16 reading assessment. Schools servicing grades 4-8 should be operating for a minimum of 1,080 hours, while schools servicing grades PK-3 should operate for a minimum of 900 hours.

Expenditure survey is due to the department no later than August, 2016 for the 2015-16 school year.

School Transportation Funding

School Transportation
Authority: s. 1011.68, F.S.

Eligibility

1. 2 miles or More from school
2. ESE Student whose IEP requires transportation
3. Teen Parent
4. Hazardous Walking (K-6 elementary only)

Base Riders: All riders that meet the eligibility requirements listed above. Includes weighted riders.

Weighted riders: All ESE riders that require special transportation services on their IEP (example: Aides, wheelchair lift),

School Transportation Funding

School Transportation

Authority:
s. 1011.68, F.S.

Adjusted Base/Weighted Riders: Riders that have been adjusted by the term length they were served out of 180 days (most students served 90 days per semester and would receive 0.5 in survey 2 and 0.5 in survey 3).

Other Adjustments / Allocation Factors:

1. Average Bus Occupancy Index (ABO)
2. Rurality Index
3. Florida Price Level Index (FPLI)
4. 1.8 factor applied to weighted ESE students

ESE Transportation Allocation: Weighted allocation factor multiplied by legislative ESE allocation.

Base Transportation Allocation: Remaining Allocation based on base allocation factor

Base Allocation Students

Example: Alachua

Adjusted July Students 0.00	+	Adjusted October Students 5,963.50	+	Adjusted February Students 5,963.50	+	Adjusted June Students 5.84	=

Total Adjusted Students 11,932.84

Base Allocation Factor

		Total Adjusted Base Students 11,932.84				
		X				
Florida Price Level Index 1.0020	X	Average Bus Occupancy Index 1.0249	X	Rurality Index 0.9507	=	

Base Allocation Factor 11,650.28

Exceptional Allocation Students

Adjusted July ESE Students 0.00	+	Adjusted October ESE Students 154.50	+	Adjusted February ESE Students 154.50	+	Adjusted June ESE Students 0.00	=

Total Adjusted ESE Students 309.00	X	Factor of 1.8	=	**Weighted Adjusted ESE Students 556.20**

ESE Allocation Factor

Total
Weighted Adjusted ESE
Students
556.20

X

Florida Price Level Index	X	Average Bus Occupancy Index	X	Rurality Index
1.0020		1.0249		0.9507

=

ESE
Allocation Factor
543.03

Funding Summary: State Base Allocation

District ESE Allocation Factor		Appropriated Funds Per Student		District ESE Allocation
543.03	x	$848	=	$460,489

Total State Allocation 2016-17		Total State ESE Allocation		**Total State Base Allocation**
$435,164,782	–	$56,669,778	=	**$378,495,004**

Add-On FTE: AP, IB, AICE, Early Graduation

Type of Outcome	Funding Weight	Estimated Value* (Base Student Allocation = $4,160.71)
Advanced Placement (AP) score of 3 or higher	0.16	**$665.71**
International Baccalaureate (IB) score of 4 or higher	0.16	**$665.71**
IB FTE Diploma	0.30	**$1,248.21**
Advanced International Certificate of Education (AICE) score of E or higher	0.16	**$665.71**
AICE FTE Diploma	0.30	**$1,248.21**
Early High School Graduation – 24 credits and one semester early	0.25	**$1,040.18**
Early High School Graduation – 24 credits and one year early	0.50	**$2,080.36**

*Does not include the DCD Adjustment

Teacher Bonuses: AP, IB, AICE

Type	Required Teacher Bonus in 2016-17
AP	
Score of 3 or higher	$50 per student
Designated “D” or “F” School with at least one score of 3 or higher	Additional $500 per teacher
IB	
Score of 4 of higher	$50 per student
Designated “D” or “F” School with at least one score of 4 or higher	Additional $500 per teacher
AICE – Full Credit	
Score of E or higher	$50 per student
Designated “D” or “F” School with score of E or higher	Additional $500 per teacher
AICE – Half Credit	
Score of E or higher	$25 per student
Designated “D” or “F” School with score of E or higher	Additional $250 per class, max $500

Teacher Bonuses: AP, IB, AICE

- The maximum bonus a teacher can earn is $2,000.
- For AP and IB bonuses only, the maximum is increased to $3,000 if:
  - The school is designated an “A”, “B” or “C” school and at least 50% of the students enrolled in the AP or IB class score at the level required for a teacher bonus; or
  - The school is designated a “D” or “F” school and at least 25% of the students enrolled in the AP or IB class score at the level required for a teacher bonus.

Add-On FTE: CAPE

Type of Outcome	Funding Weight	Estimated Value* (Base Student Allocation = $4,160.71)
CAPE Digital Tool Certificate	0.025	**$104.02**
CAPE Industry Certification without articulated credits	0.1	**$416.07**
CAPE Industry Certification with up to 14 articulated credits	0.2	**$832.14**
CAPE Innovation Course	0.3	**$1,248.21**
CAPE Acceleration Industry Certification with 15 to 29 credits	0.5	**$2,080.36**
CAPE Acceleration Industry Certification with 30 or more credits	1.0	**$4,160.71**

*Does not include the DCD Adjustment

Teacher Bonuses: CAPE

- The following bonuses are required from the funds in the 2016-17 FEFP Calculation:

Funding Weight on the 15-16 ICFL	Required Teacher Bonus in 2016-17
0.1 Weight	$25
0.2 Weight	$50
0.3 Weight	$75
0.5 Weight	$100
1.0 Weight	$100

In addition, the maximum teacher bonus was increased from $2,000 to $3,000.

Survey 5

- 2014-15 Survey 5 used in 2016-17 First and Second FEFP Calculations.
- 2015-16 Survey 5 used in 2016-17 Third-Final FEFP Calculations.
- 2015-16 Survey 5 Dates:
  - Due date: July 29, 2016
  - State Processing: July 25 – August 26, 2015
  - Final Update/Amendment Date: February 24, 2017
- Data in the system as of the close of Survey 2 State Processing (November 11, 2016) will be used in the 2016-17 FEFP Third Calculation.

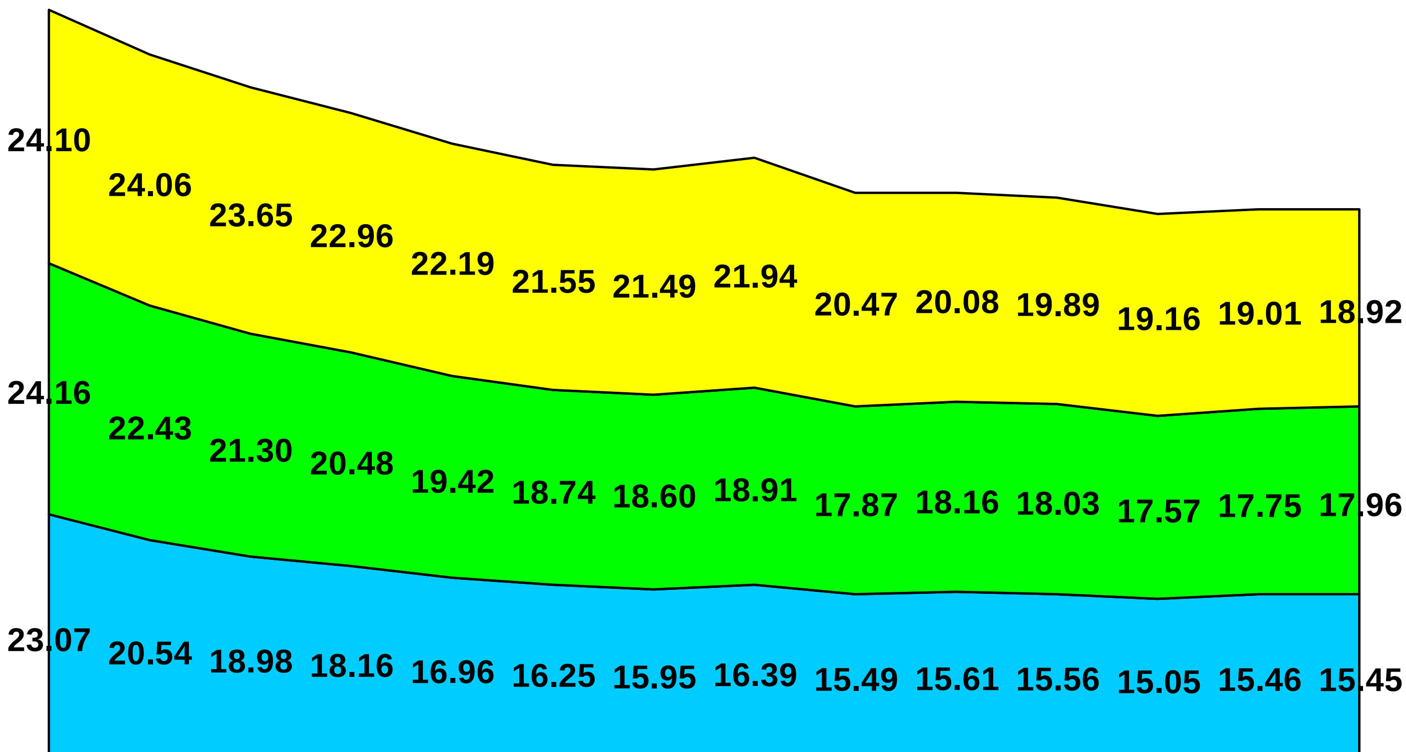
School Recognition/Lottery

The total appropriation is $134,582,877.

Funds are provided for two programs:

1. First, funds are provided for the School Recognition Program to reward schools for academic achievement. Allocations are based on up to $100 per student in eligible schools.
2. The balance is provided for Discretionary Lottery to be used for enhancement by each school district. Funds are allocated on the district's share of base FEFP funding. School Advisory Councils receive up to $5 per FTE student.

Historical Class Size Averages



	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Grades 9-12	24.10	24.06	23.65	22.96	22.19	21.55	21.49	21.94	20.47	20.08	19.89	19.16	19.01	18.92
Grades 4-8	24.16	22.43	21.30	20.48	19.42	18.74	18.60	18.91	17.87	18.16	18.03	17.57	17.75	17.96
Grades PK-3	23.07	20.54	18.98	18.16	16.96	16.25	15.95	16.39	15.49	15.61	15.56	15.05	15.46	15.45

K-12 Class Size Reduction Funding Total Operating and Capital Costs to Implement Through 2016-17 – Part 1

	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10
2003/04	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634
2004/05		503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	503,992,582
2005/06			535,008,480	535,008,480	535,008,480	535,008,480	535,008,480
2006/07				601,329,648	601,329,648	601,329,648	601,329,648
2007/08					532,190,386	532,190,386	532,190,386
2008/09						88,771,303	88,771,303
2009/10							116,087,816
2010/11							
2011/12							
2012/13							
2013/14							
2014/15							
2015/16 Fourth							
2016/17 Conf.							
Operating Costs	468,198,634	972,191,216	1,507,199,696	2,108,529,344	2,640,719,730	2,729,491,033	2,845,578,849
FCO Costs	600,000,000	100,000,000	83,400,000	1,100,000,000	650,000,000	0	0
TOTAL to Implement	1,068,198,634	1,072,191,216	1,590,599,696	3,208,529,344	3,290,719,730	2,729,491,033	2,845,578,849

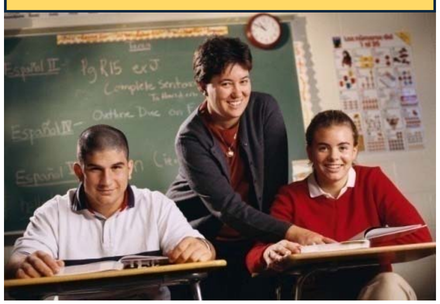
K-12 Class Size Reduction Funding Total Operating and Capital Costs to Implement Through 2016-17 – Part 2

	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	14 Yr Total
2003/04	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	6,554,780,876
2004/05	503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	6,551,903,566
2005/06	535,008,480	535,008,480	535,008,480	535,008,480	535,008,480	535,008,480	535,008,480	6,420,101,760
2006/07	601,329,648	601,329,648	601,329,648	601,329,648	601,329,648	601,329,648	601,329,648	6,614,626,128
2007/08	532,190,386	532,190,386	532,190,386	532,190,386	532,190,386	532,190,386	532,190,386	5,321,903,860
2008/09	88,771,303	88,771,303	88,771,303	88,771,303	88,771,303	88,771,303	88,771,303	798,941,727
2009/10	116,087,816	116,087,816	116,087,816	116,087,816	116,087,816	116,087,816	116,087,816	928,702,528
2010/11	68,246,534	68,246,534	68,246,534	68,246,534	68,246,534	68,246,534	68,246,534	477,725,738
2011/12		13,639,496	13,639,496	13,639,496	13,639,496	13,639,496	13,639,496	81,836,976
2012/13			47,283,378	47,283,378	47,283,378	47,283,378	47,283,378	236,416,890
2013/14				17,907	17,907	17,907	17,907	71,628
2014/15					38,337,612	38,337,612	38,337,612	115,012,836
2015/16 Fourth						27,806,984	27,806,984	55,613,968
2016/17 Conf.							33,722,249	33,722,249
Operating Costs	2,913,825,383	2,927,464,879	2,974,748,257	2,974,766,164	3,013,103,776	3,040,910,760	3,074,633,009	**34,191,360,730**
FCO Costs	0	0	0	0	0	0	0	**2,533,400,000**
TOTAL to Implement	2,913,825,383	2,927,464,879	2,974,748,257	2,974,766,164	3,013,103,776	3,040,910,760	3,074,633,009	**36,724,760,730**

Federally Connected Supplement

Federally Connected Student Supplement

Authority:
s. 1011.62(13), F.S.



For students connected with federally owned military installations, National Aeronautics and Space Administration (NASA) property, and Indian lands.

Must be eligible for federal Impact Aid Program funds under s. 8003 of Title VIII of the Elementary and Secondary Education Act of 1965.

Exempt Property Allocation: Capital Outlay Millage rate applied to value of exempt property.

Student Allocation: All qualifying students receive 3% of the BSA ($125). Qualifying students with disabilities receive an additional 10.5% of the BSA ($437).

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Class Size Compliance

Class Size Compliance

- Measured at the:
  - Individual classroom level for Traditional Public Schools
  - School wide average for Charter Schools and District-Operated Schools of Choice.
- Measures only core courses.
- Excludes virtual and blended learning courses.
- Class size funding adjustments are made for each student causing each classroom to exceed the class size maximums.
- Funding adjustments for charter schools, district-operated schools of choice and traditional public schools are made independent of each other.
- Section 1003.03(3), F.S., provides acceptable methods for meeting class size requirements.

Memorandums

- School Class Sizes & Process and Time Line for Appeals
- Calculations of Reductions to Class Size Operating Funds (Prior to Appeals)
- Class Size Categorical Allocation, Recommendation for an Alternate Reduction
- Class Size Operating Categorical Reallocation and Restoration Calculations

Class Size Compliance

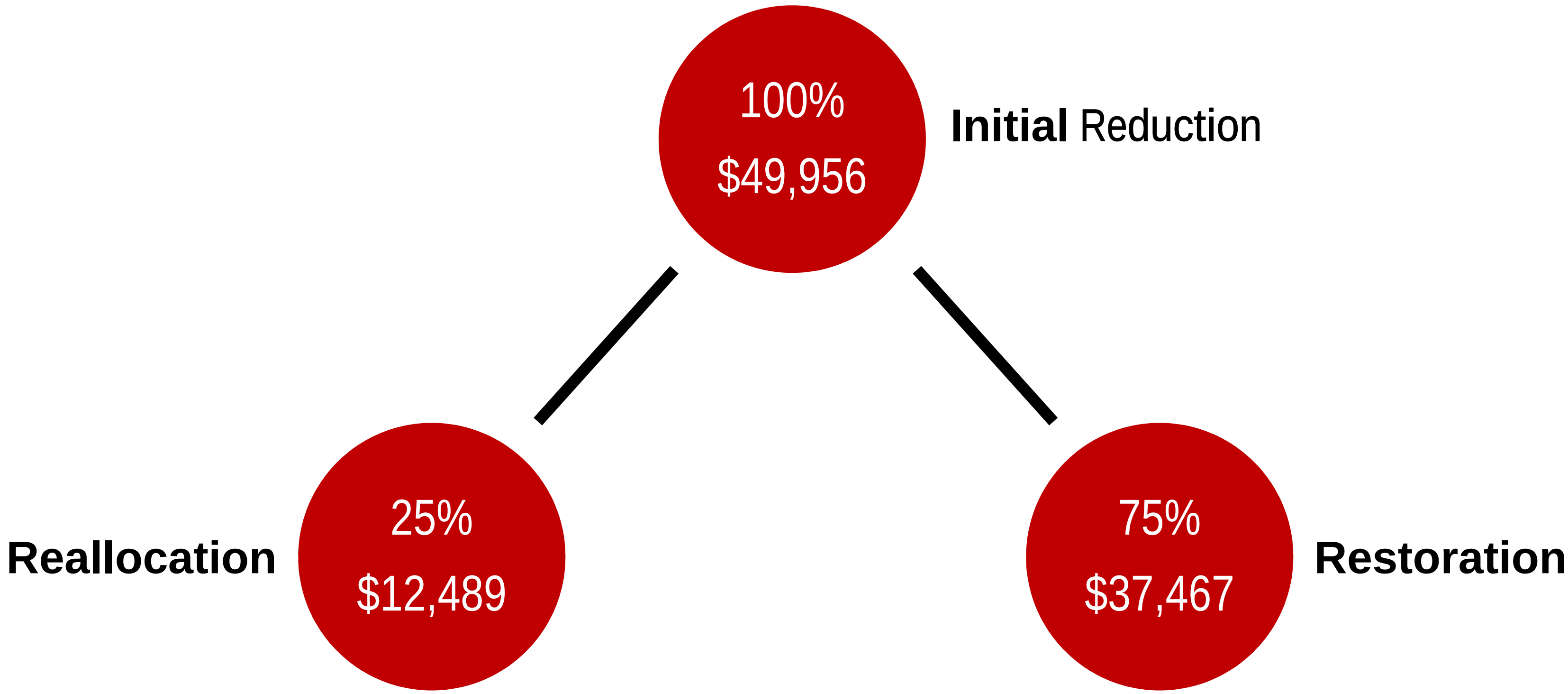
- Class Size Compliance Plan
  - Plans for meeting compliance by October of 2017
  - Due to DOE by February 1st
  - Required for inclusion in the Restoration Calculation

- Reallocation to districts in compliance:
  - Up to 5% of the Base Student Allocation multiplied by the district's total number of students
  - Not to exceed 25% of total funds reduced

- Restoration to districts that submit a compliance plan by February 1:
  - Balance of funds remaining, which is 75% of the calculated reduction

- *The Commissioner is authorized to withhold the distribution of the class size categorical allocation to ensure the availability of sufficient undistributed funds to support the implementation of the calculated reduction*

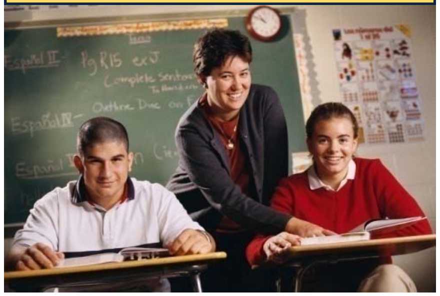
Class Size Compliance



McKay Scholarship Funding

McKay Scholarship Funding

Authority:
s. 1002.39(10), F.S.



McKay Scholarships are provided to students with disabilities to go towards private school tuition.

McKay Scholarships are funded from the same fund source as the FEFP. Districts report McKay FTE and generate funding based on the FTE they report.

Funds are then reduced from the district's FEFP allocation to pay the actual scholarships.

Frequently Asked Questions

Florida School Recognition Program

- *Q: I left a school where I earned a School Recognition Program award, but I left prior to when the award was distributed. Should I get this money?*
  - A: Although the school staff and school advisory council may choose to give bonuses to teachers who are no longer employed, the statute does not require them to do so unless the school is no longer in operation.
- *Q: When will School Recognition Program funds be released to districts?*
  - A: Once school grades for alternative schools are released and the 30-day appeal window is over, the Florida Department of Education will review the appeals and make the appropriate revisions. Only then can the awards be calculated and distributed to districts. The goal is for this to occur prior to the winter holidays.

Florida Teachers Classroom Supply Assistance Program

- *Q: My school is holding back Florida Teachers Classroom Supply Assistance funds from teachers until they get receipts. Is this legal?*
  - A: In accordance with section 1012.71(3), F.S., school districts must disperse these funds to teachers no later than September 30.
- *Q: Does our school district have to collect receipts from teacher purchases?*
  - A: The IRS's *Fringe Benefit Guide* requires adequate accounting for the funds provided to teachers through this program. Each school district should develop a policy that satisfies the requirements of an accountable plan.
- *Q: I moved from a school in one district to a school in a different district after September 1. Should I receive funds in my new school district?*
  - A: Teachers Classroom Supply funds are appropriated for teachers to purchase classroom materials and supplies for the students assigned to them on behalf of their district or charter school. Since you were not employed at your new district on or before September 1, you would not be eligible to receive these funds at your new district.

Bonus FTE Programs

- *Q: If a teacher earns an AP bonus but leaves the school where it was earned before the bonus is distributed, does the teacher still get the bonus?*
  - A: Although the law does not prevent school districts from giving bonuses to teachers who are no longer employed by the school district, it does not require them to do so.

Required Local Effort

- *Q: Can our school district use a lower required local effort millage rate than the rate certified by the commissioner?*
  - A: School districts do not have the discretion to levy a required local effort millage rate other than the rate certified by the commissioner in the second FEFP calculation.

Useful Links

- **FEFP Calculations**
  http://www.fldoe.org/fefp/offrfefp.asp
- **FTE General Instructions**
  http://www.fldoe.org/fefp/fteinstr.asp
- **FTE and Transportation Reporting Deadlines**
  http://fldoe.org/core/fileparse.php/7507/urlt/ftesurveydates.pdf
- **Financial and Program Cost Accounting and Reporting for Florida Schools (Red Book)**
  http://www.fldoe.org/fefp/redtoc.asp
- **Class Size**
  http://www.fldoe.org/classsize/
- **Charter School Revenue Estimating Worksheet**
  http://www.fldoe.org/fefp/chartinst.asp

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