



FLORIDA DEPARTMENT OF
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2016 Policy and Budget Update

Florida School Finance Officers Association
June 23, 2016

2016 Legislation Included in Presentation

- HB 5001 – General Appropriations Act
- HB 5003 – Implementing Bill
- HB 5005 – Retirement Systems
- HB 7029 – School Choice
- SB 672 – Educational Options
- SB 350 – Online Procurement
- HB 535 – Building Codes
- HB 793 – Bright Futures Scholarships
- HB 7099 – Taxation
- HB 499 – Ad Valorem Taxation
- HB 585 – Homebound/Hospitalized Instruction
- HB 837 – Education for Individuals with Disabilities
- SB 7076 – 2018 Early Legislative Session Date



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Chapter 2016-066 Laws of Florida

HB 5001
General Appropriations Act

2016-17 Florida Education Finance Program

- **FEFP Historic Funding Levels**
 - **\$20.2 billion in total funding**
 - **\$11.3 billion in state funding**
 - **\$7,178 per FTE student funding**
- **\$428 million in Local Property Tax Relief**
- **\$20 million increase total of \$80 million for Digital Classrooms for district technology enhancements**
- **\$39.6 million additional funds for class size enrollment growth**
- **\$96.1 million additional funds for ESE Guaranteed Allocation**
- **\$61.1 million increase in the Supplemental Academic Instruction Categorical of which \$52.9 million is for the lowest 300 performing schools**

K-12 Public Schools 2016-17 Other Initiatives

- **\$9.3 million for Educator Professional Development and Recognition**
 - **\$700,000 additional funds to expand the Teacher of the Year Program**
 - **\$300,000 additional funds to expand the School Related Employee of the Year Program**
 - **\$50,000 for Teacher of the Year Summit**
- **\$49 million for The Florida Best and Brightest Teacher Scholarship Program**
- **\$71.2 million for the Gardiner Scholarship Program**

Career and Adult Education 2016-17 Overview

Total of \$488.31 in state funding, an increase of \$4.42 million

- \$365 million in Workforce Development funds
- \$4.5 million Performance-Based Incentive funds for Industry Certifications
- \$1.2 million in school/instructional enhancements
- \$2.4 million for Workforce Education Information System
- \$72.1 million in federal budget authority for the Carl D. Perkins Career and Technical Education Act
- \$41.6 million for Title II of Workforce Innovation and Opportunity Act, Adult Education and Family Literacy

Fixed Capital Outlay

2016-17 Overview

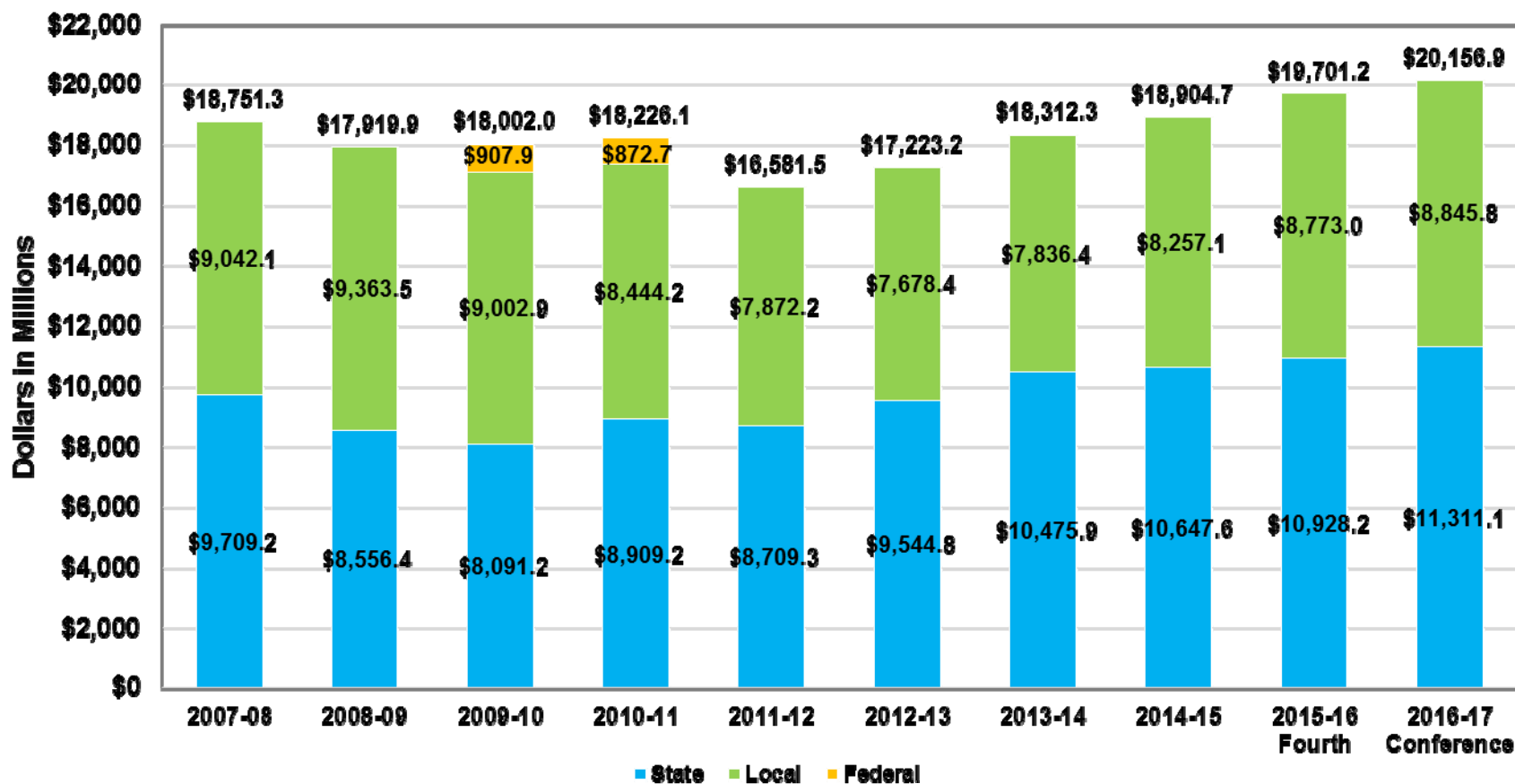
Fixed Capital Outlay - \$2.02 billion

- \$248 million for Maintenance, Repair, Renovation and Remodeling, includes:
 - \$75 million for Public Schools
 - \$75 million for Charter Schools
 - \$36 million for the Florida College System
- \$9.1 million for Florida School for the Deaf and the Blind
- \$75.4 million for Special Facility Construction Account projects
- \$139 million for Florida College System projects
- \$1.3 billion for Debt Service

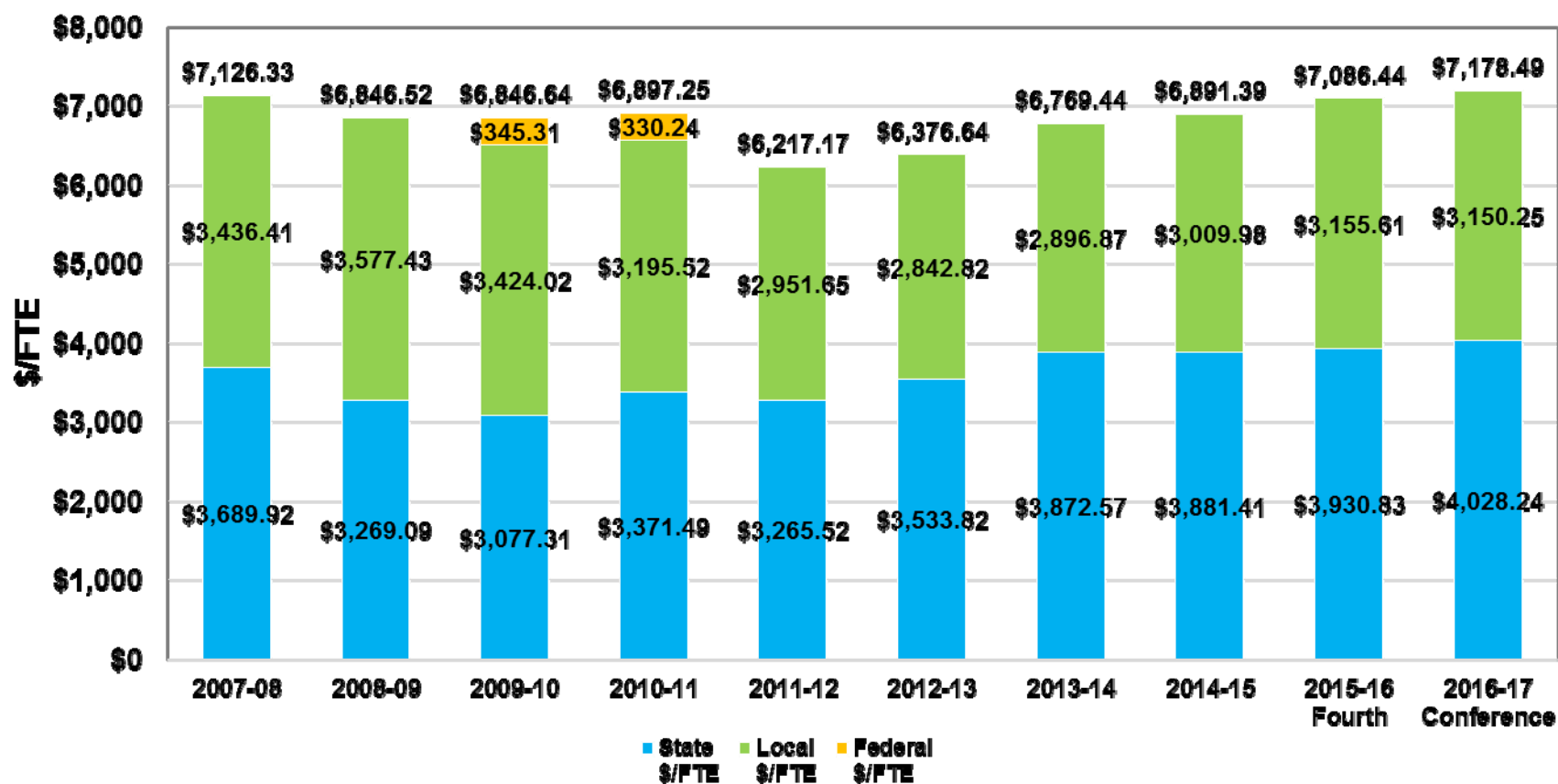
Total 2016-17 Budget After Vetoes (Excluding Local Funds)

	2015-16 Appropriation	2016-17 Appropriation	Increase/ (Decrease)
Total Operating Budget	\$ 15,568,087,142	\$ 15,975,161,137	\$ 407,073,995
Total Fixed Capital Outlay	\$ 1,794,794,989	\$ 2,024,503,748	\$ 229,708,759
Grand Total	\$ 17,362,882,131	\$ 17,999,664,885	\$ 636,782,754

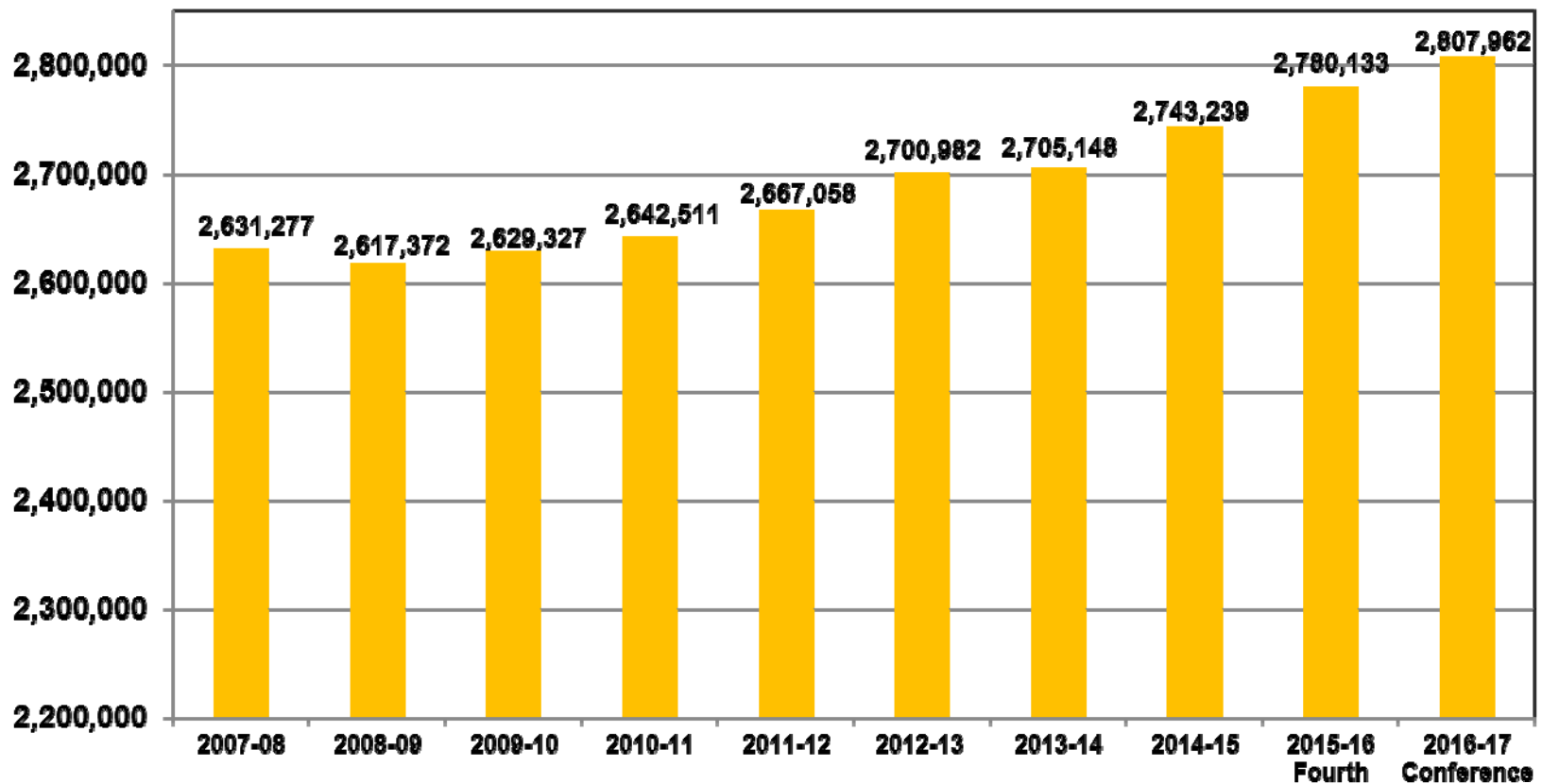
Florida Education Finance Program (FEFP) Total and State K-12 Public School Funding



Florida Education Finance Program (FEFP) Total Funding per Full Time Equivalent (FTE)



Florida Education Finance Program (FEFP) Total Full-Time Equivalent (FTE)



K-12 Public Schools 2016-17 Florida Education Finance Program (FEFP)

	2015-16 FEFP Third Calculation	2016-17 Appropriation	Increase	% Increase
Unweighted FTE (UFTE) Students	2,771,605.53	2,807,961.85	36,356.32	1.31%
State and Local Funds	\$ 19,698,708,937	\$ 20,156,924,128	\$ 458,215,191	2.33%
Funds Per UFTE Student	\$ 7,107.33	\$ 7,178.49	\$ 71.16	1.00%

Voluntary Prekindergarten

	2015-16 Base Student Allocation	2016-17 Proposed Base Student Allocation	2016-17 over/(under) 2015-16	
School Year BSA	\$ 2,437	\$ 2,437	\$ -	0.00%
Summer Program BSA	\$ 2,080	\$ 2,080	\$ -	0.00%

K-12 Public Schools 2016-17 Overview

	2016-17 Appropriation
K-12 Program - FEFP	\$ 11,311,138,181
K-12 Program - Non-FEFP	\$ 191,233,597
K-12 Program - Federal Grants	\$ 1,656,703,052
Educational Media & Technology Services	\$ 10,820,677
Total	\$ 13,169,895,507

2016-17 Education Operating and Fixed Capital Outlay Summary

	2015-16 Appropriation	2016-17 General Appropriations Act
K-12	\$ 12,834,427,594	\$ 13,169,895,507
Career & Adult Education	\$ 483,891,812	\$ 488,310,526
Florida Colleges	\$ 1,181,947,202	\$ 1,239,957,210
Private Colleges & Universities	\$ 142,424,553	\$ 156,824,053
Student Financial Aid	\$ 425,013,772	\$ 407,932,111
State Board of Education	\$ 228,743,374	\$ 240,633,150
Vocational Rehabilitation	\$ 217,593,624	\$ 216,525,948
Blind Services	\$ 54,045,211	\$ 55,082,632
Total Operating	\$ 15,568,087,142	\$ 15,975,161,137
Fixed Capital Outlay	\$ 1,794,794,989	\$ 2,024,503,748
Total Operating and Fixed Capital Outlay	\$ 17,362,882,131	\$ 17,999,664,885
Change from 2015-16 to 2016-17		\$ 636,782,754

HB 5001 – GAA, Key Dates

- September 30, 2016: FDOE submits 300 lowest performing elementary schools report to Legislature and Executive Office of the Governor.
- October 1, 2016: FDOE submits Digital Classrooms program report to Legislature and Executive Office of the Governor.
- Fall 2016: FDOE annually updates 5-year strategic plan for Florida digital classrooms. (specific date not established in law)
- December 31, 2016: FDOE publishes expenditures per FTE as reported on school district's AFR. This must also be published on each school district's website in the same format.
- March 1, 2017: FDOE submits report on use of Instructional Materials funds for technology to Legislature and Executive Office of the Governor
- June 1, 2017: Unspent workforce education performance-based incentives funds are reallocated.



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Chapter 2016-062 Laws of Florida

HB 5003
Implementing Bill

Special Facility Construction Account, Section 4 Florida School for the Deaf and the Blind, Section 5

- Special Facility Construction Account – Continues, for 2016-17 only, to limit a district's participation requirement to 0.75 mills if a 1.0 mill levy generates less than \$2 million
- Florida School for the Deaf and the Blind – Requires financial audit by the Auditor General

ESE Guaranteed Allocation Supplemental Academic Instruction Supplement Section 18

- Revisions to FEFP components
 - Exceptional Student Guaranteed Allocation – Recalculation following the October FTE student membership survey
 - Supplemental Academic Instruction Supplement – recalculation following October FTE student membership survey
 - 300 lowest-performing elementary schools – funds allocated to specific districts through the Supplemental Academic Instruction categorical

Florida Digital Classrooms Allocation, Federally Connected Student Supplement, FEFP Adjustments Section 19

- Revises minimum district amount from \$250,000 to \$500,000; preference to funding the number of devices that meet minimum technology requirements in s. 1001.20(4)(a)1.b., F.S., and that are needed for each school to administer the Florida Standards Assessment to an entire grade at the same time
- Continues the federally connected student supplement within the FEFP
- Clarifies that an FEFP adjustment for under allocation caused by district FTE reporting error in a prior year is prohibited

Educator Liability Insurance Section 24

- Requires districts to notify students performing a clinical field experience of the availability of educator liability insurance under Florida Statutes
- Prohibits postsecondary institutions or districts from requiring students in state-approved teacher preparation programs to purchase liability insurance as a condition of participation in clinical field experiences
- Extends the educator liability insurance program until July 1, 2017

Florida Best and Brightest Teacher Scholarship Program Section 25

Florida Best and Brightest Teacher Scholarship Program

- \$49 million appropriation
- Classroom teachers as defined in s. 1012.01(2)(a), F.S., who were rated highly effective on their most recent evaluation, and who earned a composite score at or above the 80th percentile on SAT or ACT are eligible for an award up to \$10,000
- Eligibility is retained as long as criteria are met
- Teachers submit records to the district by November 1
- Districts submit number of eligible teachers to FDOE by December 1
- FDOE will disburse funds to each district by February 1
- Districts will disburse funds to teachers by April 1



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Chapter 2016-163 Laws of Florida

HB 5005 Florida Retirement System

State-Administered Retirement Systems

Proposed and Current FRS Employer Contribution Rates

Membership Class	"Blended" Normal Costs		Unfunded Actuarial Liability		Combined Contribution Rates	
	7/1/2015	7/1/2016	7/1/2015	7/1/2016	7/1/2015	7/1/2016
Regular Class	2.91%	2.97%	2.65%	2.83%	5.56%	5.80%
Special Risk Class	11.35%	11.35%	8.99%	8.92%	20.34%	20.27%
Special Risk Administrative Class	3.71%	3.87%	27.54%	22.47%	31.25%	26.34%
Elected Officers Class						
Leg/Gov/SAs/PDs	6.48%	6.63%	37.62%	33.75%	44.10%	40.38%
Judges	11.39%	11.68%	22.62%	23.30%	34.01%	34.98%
County Elected Officers	8.48%	8.55%	32.09%	32.20%	40.57%	40.75%
Senior Management	4.32%	4.38%	15.41%	15.67%	19.73%	20.05%
DROP	4.10%	4.17%	7.12%	7.10%	11.22%	11.27%

State-Administered Retirement Systems

- Revises the employer retirement contribution rates required to fund the Florida Retirement System (FRS)
- Increases the assessment paid by employers for administrative costs of the FRS investment plan and educational services for all FRS members

Note: GASB 68 journal entries for fiscal year 2015-16 are available at https://www.rol.frs.state.fl.us/forms/2015_GASB68_TOC.pdf

State-Administered Retirement Systems

- Provides an increase of approximately \$5.9 million to the investment trust fund beginning July 1, 2016
- Identifies the investment trust fund as the Administrative Trust Fund



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Chapter 2016-237 Laws of Florida

HB 7029
Education

House Bill 7029: School Choice Section Breakdown

Section 1- Membership Associations

Section 2- Visitation in Schools

Section 3- Distinguished Florida College System (FCS)

Section 4- Student and Parent Rights

Section 5- Controlled Open Enrollment

Section 6- Voluntary Prekindergarten Program

Section 7- Charter Schools

Section 8- High-Performing Charter Schools

Section 9- FCS Performance-Based Incentive

Section 10- Emerging Preeminent Universities

Section 11- University Boards of Trustees

Section 12- University Performance-Based Incentive

Section 13- Online Course Requirement

Section 14- Charter Capital Outlay

Section 15- Special Facilities Construction
Account

Section 16- FLVS

Section 17- Auditory-Oral

Section 18- Virtual Instruction Programs

Section 19- Transfer to Another Classroom Teacher

Section 20- Credit Acceleration Program

Section 21- Adults with Disabilities Workforce Pilot

Section 22- Student Athlete Eligibility

Section 23- School Board Eligibility Determination

Section 24- Athletics

Section 25- Florida Partnership for Minority and
Underrepresented Students

Section 26- Benacquisto Scholarship

Section 27- Minimum Term Funding

Section 28- CAPE Funding/Federally Connected Students

Section 29- District School Tax

Section 30- Teaching Out-of-Field

Section 31- Professional Development Certification and
Education Competency Program

Section 32- Suicide Prevention

Section 33- Education Practices Commission/Recruiting

Section 34- Complaints Against Teachers/Recruiting

Section 35- School District Construction Flexibility

Section 36- VPK Readiness Rate

Section 37- Rehiring Retirees

Section 38- Vocational Rehabilitation

Section 39- Pledge of Allegiance

Section 40- Florida Seal of Biliteracy Program

Student and Parent Rights

Section 4

- Provides that parents of public school students have a right to a school financial report that indicates the average amount of money expended per student in the school.
 - School financial report is required to be included with the school handbook or similar publication

Controlled Open Enrollment Section 5

- Beginning in 2017-18, each district and charter school must adopt a controlled open enrollment plan that allows a student to enroll in any public school in the state that has not reached capacity (subject to maximum class size requirements)
- Districts must incorporate the specifications, plans, elements and commitments contained in the school district educational facilities plan and the long-term work programs required under s. 1013.35, F.S., into their capacity determinations

Charter Schools Section 7

- Requires sponsor to review monthly or quarterly financial statements to identify existence of a condition in s. 1002.345(1)(a), F.S.
- Research-Based Reading Allocation included in funds
- Provides that initial FEFP funding is based on projected enrollment only if actual enrollment is at least 75% of projected (July-October during first two years of operation)
 - Funds distribution are 1/12th or 1/24th per payment
 - Funds distribution may not be delayed because of timing of receipt of local funds

Charter School Capital Outlay Section 14

- Revised capital outlay eligibility criteria
 - A charter school must be in operation for at least two years (instead of three)
 - Prohibits a charter school from receiving capital outlay if its most recent audit reveals any of the financial emergency conditions provided in s. 218.503(1), F.S.

Charter School Capital Outlay Section 14

- Revises charter school capital outlay distribution
 - Provides weighted funding for schools that meet one or both of the following criteria:
 - 75% or more of school's students eligible for Free or Reduced-Price Lunch
 - 25% or more of school's students are students with disabilities
 - Schools that meet one of the above criteria receive funding weighted at 1.25
 - Schools that meet both of the above criteria receive funding weighted at 1.50

Special Facility Construction Account

Section 15

- Revises provisions for special facilities construction projects to align with OPPAGA recommendations:
 - For projects for which funding is sought before the 2019-20 fiscal year, district must levy the maximum 1.5 mill or equivalent at time of request and until participation requirement is met
 - For projects for which funding is sought in 2019-20 or later years, a district must levy the maximum 1.5 mills or equivalent for three years before submitting request
 - Beginning July 1, 2016, a consultant involved in a survey for a project may not receive compensation from a design/construction firm for the project
 - Modifies application submission and review deadlines
 - Gives districts flexibility in meeting participation requirements with a longer period to pay coupled with a lower millage requirement per year

School District Construction Section 15

- Revises provisions related to limits on construction costs.
- Sets cost thresholds for all capital outlay funds, including local funds
- Requires Auditor General to verify school district compliance with construction cost limits
- Requires three-year sanctions for districts that exceed the construction cost limits
 - Appointment of capital outlay oversight committee
 - Withholding Public Education Capital Outlay allocations

School District Construction Section 15

- Requires Office of Economic and Demographic Research (EDR) to study student station construction costs
 - Examine cost effectiveness and solicit input from industry experts
 - Report findings to the Governor and Legislature by January 31, 2017

School District Construction Section 15

- Requires OPPAGA to study the State Requirements for Education Facilities (SREF)
 - Identify requirements that can be eliminated or modified to decrease construction costs while ensuring student safety
 - Report findings to the Governor and Legislature by January 31, 2017

School District Construction Flexibility

Section 35

- Allows exceptions to SREF, if authorized by supermajority vote of district school board following a public hearing and cost-benefit analysis, relating to:
 - Fire-rated wood-stud interior non-load-bearing walls
 - Gravel or grassed student parking areas
 - Omission of covered walks to relocatables
 - Reduced building and site lighting



FEFP Provisions Section 27

- Deletes provision for double-session schools and schools using an experimental calendar to operate for less than the minimum term
- Provides proportional FEFP funding for schools operating less than the minimum term
- Removes requirement for department to determine and implement equitable funding method for experimental schools
- Removes provision for FTE adjustment for failure to pass an EOC exam required for high school diploma

Career and Professional Academy (CAPE) Section 28

- Students who earn CAPE industry certifications through dual enrollment to generate additional FTE like students in other courses
- Increases teacher bonus for certain CAPE industry certifications:
 - \$50 for industry certifications with a weight of 0.2
 - \$75 for industry certifications with a weight of 0.3
 - \$100 for industry certifications with a weight of 0.5 or 1.0
- Requires ESE Guaranteed Allocation to be recalculated after the October FTE survey
- Increases the annual teacher bonus cap for CAPE industry certifications from \$2,000 to \$3,000

Federally Connected Student Supplement Section 28

- Makes permanent the federally connected student supplement within FEFP
- Data collected in February FTE student membership survey

Contracts for Instructional Personnel Section 37

- Requires retired individuals who are reemployed as instructional personnel to be under a one-year probationary contract as defined in s. 1012.335(2), F.S.
- Allows district school boards to reemploy retirees who successfully complete the probationary contract under an annual contract as defined in s. 1012.335(1), F.S.



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Other K-12 Impacting Legislation

SB 672: Students Attired for Education (SAFE) Act

- Provides an incentive payment of not less than \$10 per student for school districts and charter schools that implement a standard student attire policy for all students in kindergarten through grade 8
- \$14 million appropriation awarded in order received
- Requires the district school superintendent or the charter school governing board to certify to the commissioner prior to funding but no later than September 1 of each year

SB 672: Gardiner Scholarship Program

- Formerly Personal Learning Scholarship Account Program (PLSA)
- Expands eligibility criteria
 - Uses broader autism spectrum disorder classification, adds muscular dystrophy, includes 3 and 4 year olds
- Provides partial scholarships for late-filed applications
- Expands list of allowable uses of funds
- Clarifies how and when accounts are closed

SB 350: Procurement for Educational Entities

- Authorizes district school boards to use cooperative state purchasing programs managed by regional consortium organizations
- District school boards/FCS boards of trustees may purchase through an online procurement system, electronic auction service or other efficient procurement tool
- Bid specification for nonacademic commodities and contractual services must include statement that purchasing agreements and state term contracts under s. 287.056, F.S., were reviewed to determine whether they provide an economic advantage to the district

HB 793: Florida Bright Futures Scholarship Program

- Defers eligibility for students unable to accept an award due to full-time religious or service obligations of at least 18 months
- Prohibits students from receiving remuneration or academic credit for volunteer service
- Requires students to identify a civic issue or professional area of interest as part of their volunteer service plans

HB 7099: Taxation

- Provides a wide range of tax reductions and modifications affecting households and businesses, and improving tax administration
- Provides a “back-to-school” sales tax holiday on August 5-7, 2016, for
 - Clothing and footwear costing \$60 or less
 - School supplies costing less than \$15
- Appropriates funds to the Florida Department of Revenue to administer the sales tax holiday

Legislation Impacting Education

HB 499 - Ad Valorem Taxation

- Makes permanent the provision to use 75 percent of most recent year of unrealized required local effort to calculate an estimated millage rate adjustment when the tax roll has not yet been certified
- Requires Value Adjustment Board to complete hearings by June 1 following the assessment year, with an extension to December 1 if the number of petitions increased by 10 percent over previous year

HB 585 - Instruction for Hospital Homebound Students

- Establishes requirements for initiating instructional services for homebound or hospitalized students
- Requires Department to develop standard agreement for use by districts to provide seamless educational instruction to students in a children's specialty hospital.

HB 837: Education Programs for Individuals with Disabilities

- Authorizes school districts to provide exceptional education-related services to home school students and report FTE for funding in FEFP (no change to existing practice)
- Establishes a transition-to-work program for McKay Scholarship students
- Specifies that McKay Scholarship students are not subject to the 1.0 FTE limit
- Clarifies dual enrollment provisions for private and home education students

Session Start Date and Budget Calendar

- March 7, 2017, start date of 2017 Regular Legislative Session
- Legislative Budget Request (LBR) Calendar for Early Session:
 - July 20, 2016, State Board Action of 2017-18 LBR Guidelines
 - August 31, 2016, State Board Budget and Legislative Workshop
 - September 23, 2016, 2017-18 Budget and Legislative Priorities adopted by State Board
 - October 15, 2016, LBR submitted to Governor and Legislature
- January 9, 2018, start date of 2018 Legislative Session (Chapter 2016-218, Laws of Florida)



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Florida Economic Outlook

Florida: An Economic Overview

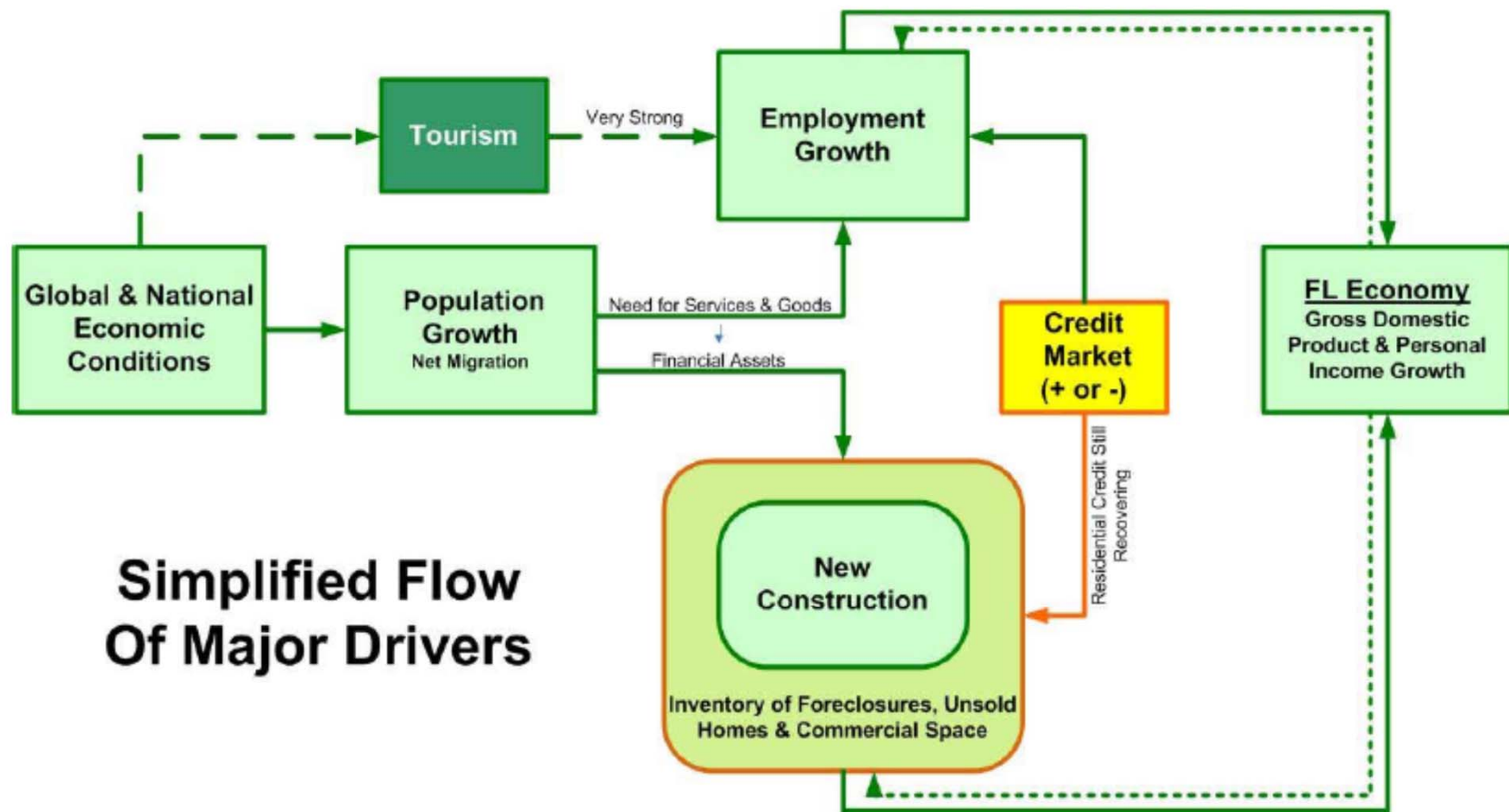
June 3, 2016

Presented by:



The Florida Legislature
Office of Economic and
Demographic Research
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<http://edr.state.fl.us>

Key Economic Variables Improving

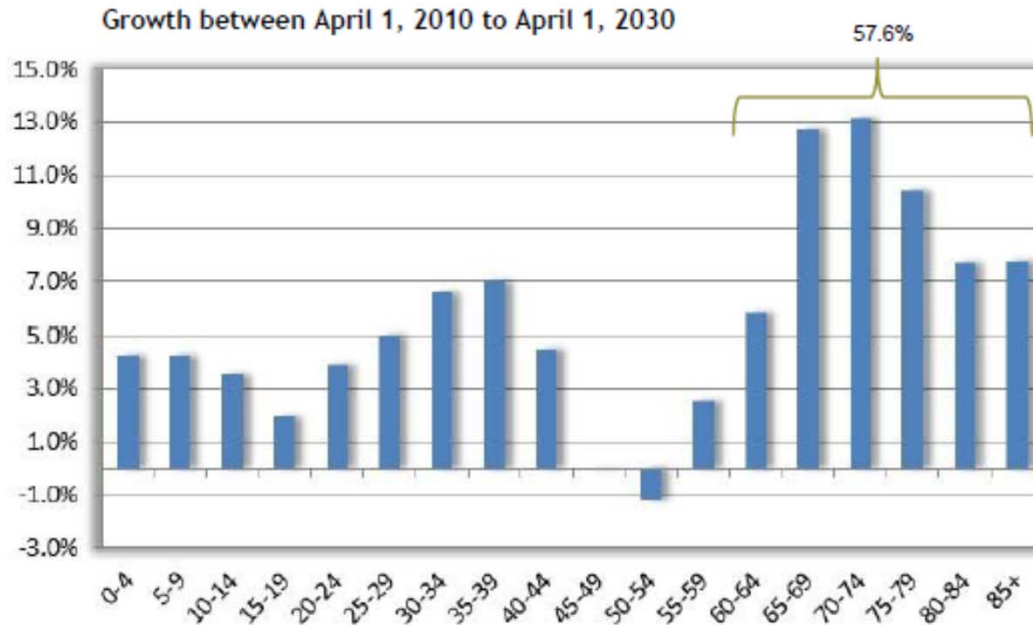


Population Growth Strengthening

- Population growth is the state's primary engine of economic growth, fueling both employment and income growth.
- Florida's population growth is expected to remain above 1.5 percent over the next few years. In the near-term, Florida is expected to grow by 1.59% between 2015 and 2016 – and average 1.52% annually between 2015 and 2020. Most of Florida's population growth through 2030 will be from net migration (94.3%). Nationally, average annual growth will be about 0.75% between 2015 and 2030.
- The future will be different than the past; Florida's long-term growth rate between 1970 and 1995 was over 3%.
- By the end of 2015, Florida broke the 20 million mark. It had surpassed New York earlier in the year to become the third most populous state.



Population Growth by Age Group



- Between 2010 and 2030, Florida's population is forecast to grow by over 5.2 million persons.
- Florida's older population (age 60 and older) will account for most of Florida's population growth, representing 57.6 percent of the gains.
- Florida's younger population (age 0-17) will account for 13.3 percent of the gains, while the young working age group (25-39) will account for 18.6 percent of the growth.

Economy Recovering

Florida growth rates are generally returning to more typical levels and continue to show progress. However, the drags are more persistent than past events, and it will take another year to climb completely out of the hole left by the recession. In the various forecasts, normalcy has been largely achieved by the end of FY 2016-17. Overall...

- The recovery in the national economy is nearing completion. While most areas of commercial and consumer credit have significantly strengthened – residential credit for purchases still remains somewhat difficult for consumers to access with a weighted average credit score of 751 and LTV of 81 percent. Student loans and recently undertaken auto debts appear to be affecting the ability to qualify for residential credit.
- By the close of the 2014-15 fiscal year, several key measures of the Florida economy had returned to or surpassed their prior peaks.
 - Most of the personal income metrics (real per capita income being a notable exception), some employment sectors and all of the tourism counts exceeded their prior peaks.
 - Still other measures were posting solid year-over-year improvements, even if they were not yet back to peak performance levels.
 - In the current forecast, none of the key construction metrics show a return to peak levels until 2021-22.

Upside Risks...

Construction...

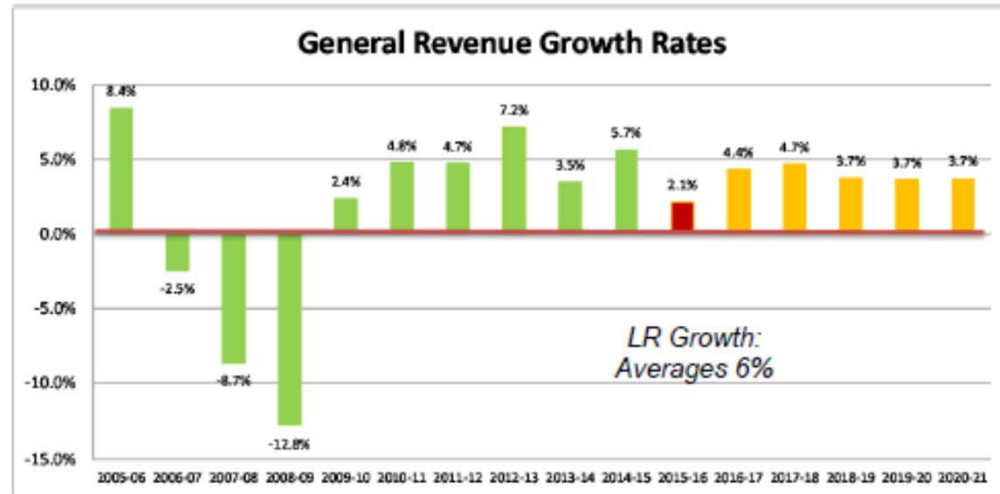
- The “shadow inventory” of homes that are in foreclosure or carry delinquent or defaulted mortgages may contain a significant number of “ghost” homes that are distressed beyond realistic use, in that they have not been physically maintained or are located in distressed pockets that will not come back in a reasonable timeframe. This means that the supply has become two-tiered – viable homes and seriously distressed homes.
- To the extent that the number of viable homes is limited, new construction may come back quicker than expected.

More Buyers...

- In 2015, the first wave of homeowners affected by foreclosures and short sales are past the seven-year window generally needed to repair credit.
- While there is no evidence yet, atypical household formation will ultimately unwind—driving up the demand for housing.

General Revenue Forecast

The growth rates for FY 2012-13 and FY 2013-14 are slightly distorted by the receipt of the \$200.1 million deposit from the National Mortgage Settlement Agreement. After adjusting for this deposit, the underlying growth rates are 6.3% and 4.7%, respectively.



Fiscal Year	Aug 2015 Forecast	Jan 2016 Forecast	Difference	Incremental Growth	Growth
2005-06	27074.8				8.4%
2006-07	26404.1				-2.5%
2007-08	24112.1				-8.7%
2008-09	21025.6				-12.8%
2009-10	21523.1				2.4%
2010-11	22551.6				4.8%
2011-12	23618.8				4.7%
2012-13	25314.6				7.2%
2013-14	26198.0				3.5%
2014-15	27681.1				5.7%
2015-16	28,414.1	28,274.8	(139.3)	593.7	2.1%
2016-17	29,756.2	29,507.0	(249.2)	1232.2	4.4%
2017-18	31,189.3	30,889.4	(299.9)	1382.4	4.7%
2018-19	32,305.4	32,044.5	(260.9)	1155.1	3.7%
2019-20	33,512.8	33,223.8	(289.0)	1179.3	3.7%
2020-21	34,732.1	34,467.6	(264.5)	1243.8	3.7%

In FY 2014-15, General Revenue collections surpassed the prior peak in 2005-06 for the first time since then. After slowing in FY 2015-16, steady growth is expected to continue throughout the forecast.

Enrollment Workload and Forecasted Revenue

ESTIMATED REVENUES (in millions)	2016-17	2017-18	Difference	%
General Revenue*	\$29,507.00	\$30,889.40	\$1,382.40	4.68%
Lottery (EETF)*	\$1,729.80	\$1,754.70	\$24.90	1.44%
State School Funds*	\$160.90	\$176.30	\$15.40	9.57%

*Includes revenue from primary sources, excludes prior year balances and interest.

AD VALOREM TAXES (in millions)	2016-17	2017-18	Difference	%
Tax Roll	\$1,750,543.80	\$1,861,186.50	\$110,642.70	6.32%
Value of Mill	\$1,680.50	\$1,786.70	\$106.20	6.32%
RLE @ 4.694 Mills	\$7,888.30	\$8,386.80	\$498.50	6.32%

PreK-12 ENROLLMENT/ WORKLOAD COST	2016-17	2017-18	Difference	%
PreK-12 UFTE Students	2,807,961.85	2,833,424.76	25,462.91	0.91%
Funds per UFTE Students	\$7,107.33	\$7,178.49	\$71.16	1.00%
<u>2017-18 Workload Cost</u>				
PreK-12 Enrollment Growth		25,462.91		
2016-17 \$/FTE		\$7,107.33		
2017-18 Cost to Maintain \$/FTE		\$180,973,304		

VOLUNTARY PRE-K ENROLLMENT FORECAST	2016-17	2017-18	Difference	%
	156,480.35	159,136.63	2,656.28	1.70%



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Survey Amendment Periods Proposed Revisions



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Purpose

The purpose of this presentation is to outline the need for revising the amendment windows for surveys submitted to the FDOE.



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Goal

Achieve consistent data for reports and calculations by eliminating the use of different data values due to differences between “preliminary” and “final” data.

Challenges with the Current Amendment Windows

- Federal reports and school accountability are based on “preliminary” data that are pulled from the staff and student databases before the amendment period ends.
- Actionable data quality reports and prompt data quality support from EIS are impossible given the current lengthy amendment windows.
- Students and school districts may be impacted by incorrect “preliminary” data that is used to determine school grades and eligibility for federal program funding.

Background Information

- Amendment windows exist for five survey periods (Surveys 1 – 5)
- The length of current amendment periods, up to six months in some cases, was based on older data collection methods
- Newer technology is available to support data collection in faster, more efficient ways, and with better data quality checks in place, it is possible to shorten the amendment periods for these surveys

Current Support Provided to School Districts

- Existing data system edits (reject, validation, and exception) are in place to ensure accurate data submissions by school districts.
- Existing and new reports will be made available for districts to review during state processing and during the amendment window to assist with data quality checks.
- EIS staff will continue to review record counts and other data quality checks during state processing and during the amendment windows and work with districts to identify and potentially correct data irregularities.

Effects of Shorter Amendment Windows

- School districts will have less overlap time with more than one survey open for data processing simultaneously
- School districts will be able to focus on data quality efforts for one survey at a time and have more time to plan and prepare for upcoming data collection
- State and federal reports can be based on final survey data instead of preliminary data
- There will be a greater incentive to check data quality and make corrections during the state processing window

Requirements in Florida Statute and SBE Rule

Section 1008.385, F.S. “Comprehensive Management Information Systems”:

(2)(b) The specific responsibilities of each district school system shall include:

7. Determining required reports, comparisons, and relationships to be provided to district school systems by the system output reports, continuously reviewing these reports for usefulness and meaningfulness, and **submitting recommended additions, deletions, and change requirements in accordance with the guidelines established by the Commissioner.**

Online at:

http://www.leg.state.fl.us/statutes/index.cfm?mode=View%20Statutes&SubMenu=1&App_mode=Display_Statute&Search_String=1008.385&URL=1000-1099/1008/Sections/1008.385.html

Requirements in Florida Statute and SBE Rule

State Board Rule 6A-1.0451 “Florida Education Finance Program Student Membership Surveys” states:

(4) During the year, at least four (4) full-time equivalent student membership surveys shall be conducted under the administrative direction of and **on a schedule provided by the Commissioner**. Students in a program scheduled for fewer than one hundred eighty (180) school days, or the hourly equivalent as provided in Rule 6A-1.045111, F.A.C., in any FTE student membership survey shall be a fraction of an FTE student as provided in Section 1011.61(1), F.S. The four (4) survey periods, insofar as practicable, shall be scheduled to take the extended school year, staggered school year, and other variations of or from the regular one hundred eighty-day school year into consideration. School districts may submit amendments to student membership survey data in accordance with the following schedule: **Survey Period 1 (July) may not be amended after September 30 following the survey except that the Florida Virtual School, established in Section 1002.37, F.S., may amend a common student identifier until the Survey Period 2 amendment deadline; Survey Period 2 (October) may not be amended after March 31 following the survey; Survey Period 3 (February) may not be amended after July 31 following the survey; Survey Period 4 (June) may not be amended after August 31 following the survey, or until a membership survey audit as required by Rule 6A-1.0453, F.A.C., has been completed, whichever shall take place first.**

Online at: <https://www.flrules.org/gateway/ruleNo.asp?id=6A-1.0451>

Notes to Consider Related to Surveys 4 and 5

- Survey 4 includes data for all students who have successfully completed a virtual course during the current academic year. Thus, the amendment period for Survey 4 needs to be longer than the amendment period for Survey 1.
- Survey 5 is a cumulative report for the prior academic year. Some of the data collected as part of Survey 5 includes AP, IP, AICE, and Industry Certification test scores which are generally graded during the summer and not available to school districts until after state processing ends. In the past, FDOE has used mid-October as a deadline for school districts to provide this test data in support of required federal reporting due in mid-December.

Current Amendment Periods

Surveys 1 -5

Current Survey Submission Schedule

(for academic year 2015-16):

Survey Number	Survey Week	State Processing	Amendment Period
1	July 6 – 10, 2015	July 20 – September 11, 2015	Sept 12 – Sept 30 (2.5 weeks)
2	October 12 – 16, 2015	October 19 – November 13, 2015	Nov 14 – March 31 (4.5 months)
3	February 8 – 12, 2016	February 15 – March 11, 2016	Mar 12 – July 31 (4.5 months)
4	June 13 – 17, 2016	June 27 – July 15, 2016	July 16 – Aug 31 (6.5 weeks)
5	N/A (academic year)	July 25 – August 26, 2016	Aug 27 – Feb 24 (6 months)

Proposed Amendment Periods

Surveys 1 -5

Sample Survey Submission Schedule (for academic year 2017-18):

Survey Number	Survey Week	State Processing	Amendment Period
1	July 10 – 14, 2017	July 24 – September 15, 2017	September 16 – September 30 (2 weeks)
2	October 9 – 13, 2017	October 16 – November 10, 2017	Nov 14 – December 12 (4 weeks)
3	February 5 – 9, 2018	February 12 – March 9, 2018	March 12 – April 9 (4 weeks)
4	June 11 – 15, 2018	June 25 – July 13, 2018	July 16 – August 13 (4 weeks)
5	N/A (academic year)	July 23 – August 27, 2018 (tentative)	August 28 – October 19 (7.5 weeks)



Legislative Summary Resources

Resources

- Legislative Update Presentation
- Legislative Implementation Overview Chart
- Legislative Review Book

Governmental Relations: www.fldoe.org/gr

Finance Officers Legislative Tracking

<http://www.fldoe.org/cefo/folt.asp>

Questions: Legislation@fldoe.org



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