



FLORIDA DEPARTMENT OF
EDUCATION
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Omnibus Education Act
HB 7069, Chapter 2017-116, Laws of Florida
Selected Issues

November 15, 2017

House Bill 7069 (2017 Legislature)

Chapter 2017-116, Laws of Florida

- The law has 72 sections that create or amend Florida education policy
- Section 71 contains an appropriation of \$418,950,000 for specified purposes that are explained in later slides

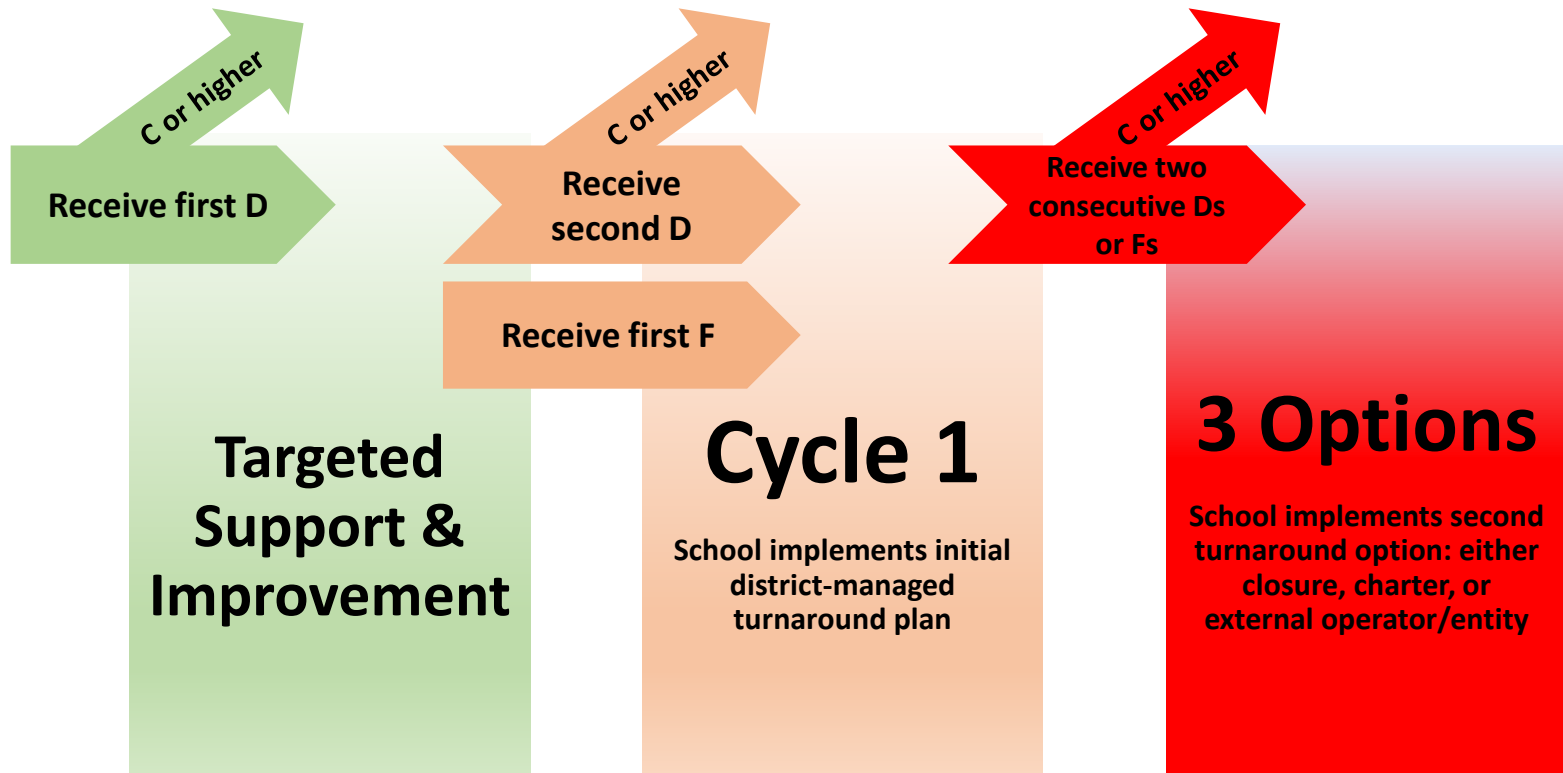
Local Capital Improvement Revenue

- School districts are required to share 1.5 mill proceeds with charter schools.
- TRIM Notice of Tax For School Capital Outlay was amended to include charter school capital outlay projects.
- Technical Assistance Note (TAN): Local Capital Improvement Revenue for Eligible Charter Schools (November 3, 2017).

Local Capital Improvement Revenue (continued)

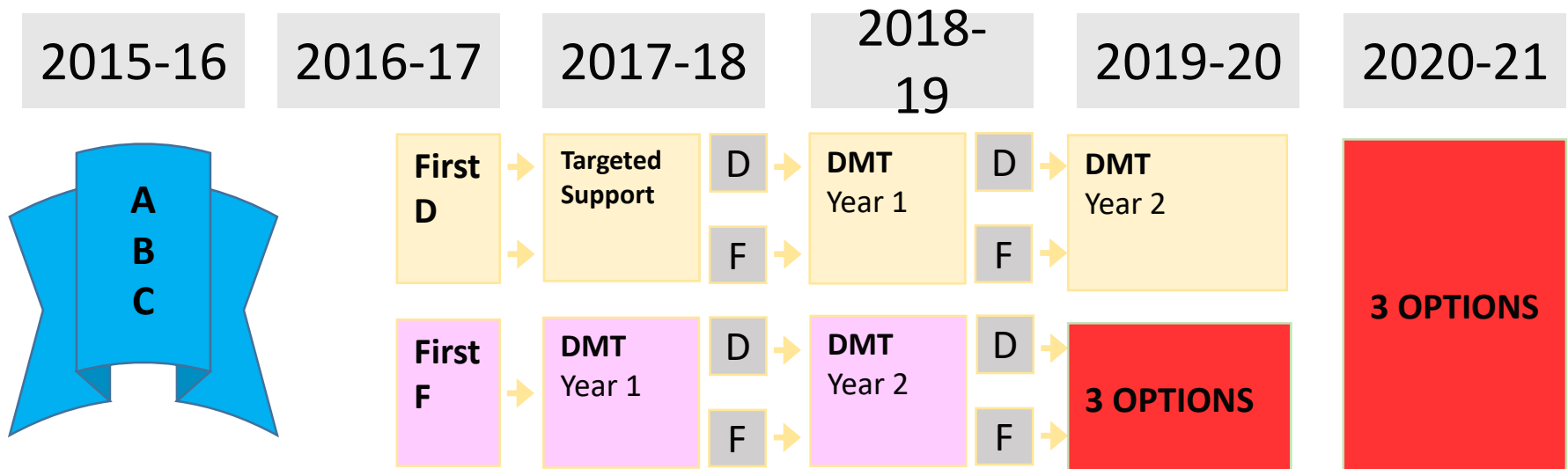
- The law specifies the calculation methodology to determine the amount of 1.5 mill revenue that a school district must distribute to each eligible charter school.
- School districts are required to distribute capital outlay funds to charter schools no later than February 1.

NEW Differentiated Accountability (DA) Process

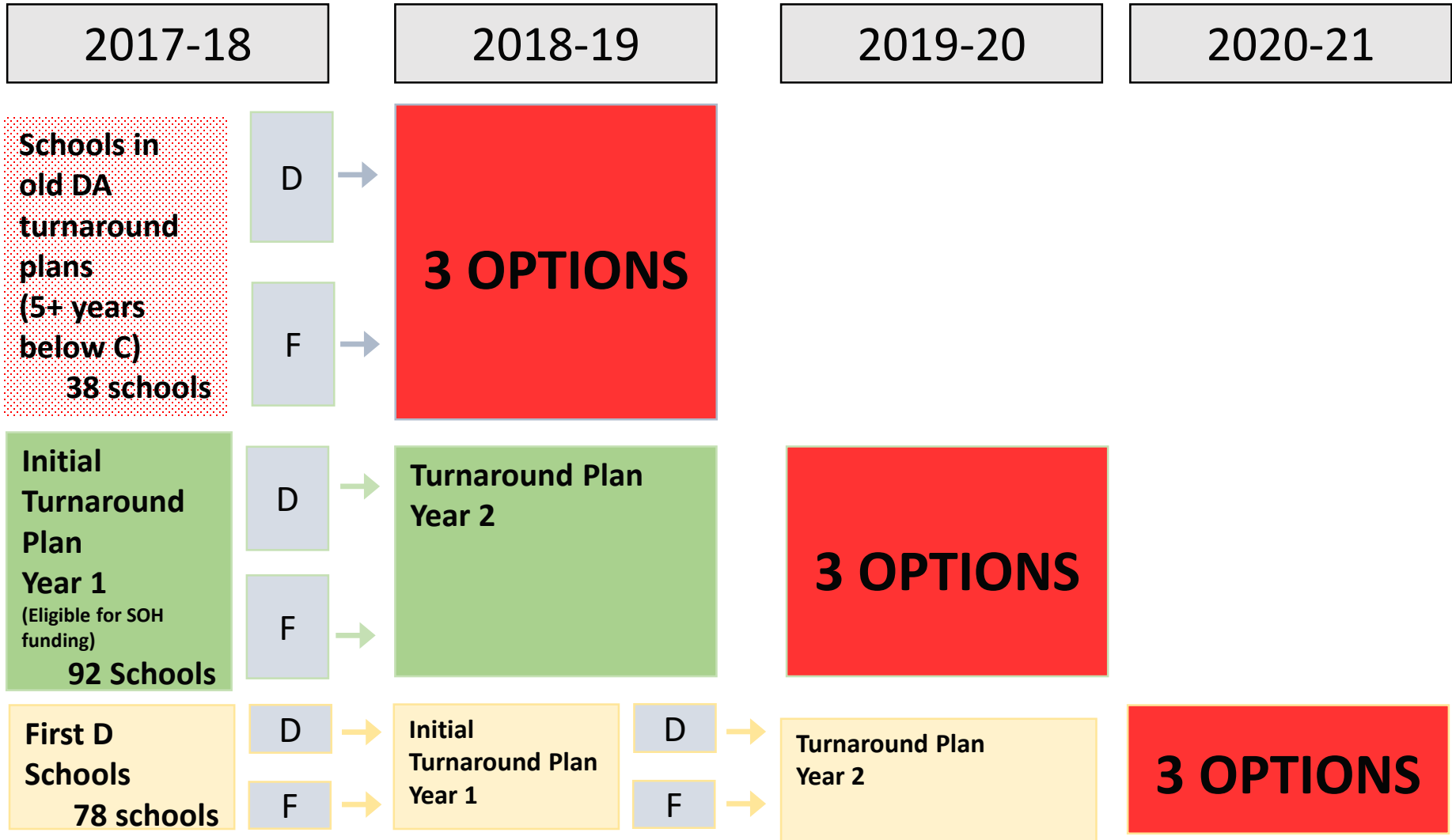


New Differentiated Accountability Flow

- This pattern represents the flow for districts and schools just entering DA in the 2017-18 school year.
- Schools that earned their first “D” in the 2016-17 school year will use the 2017-18 school year to plan for turnaround.
- Schools that earned their first “F” in the 2016-17 school year must implement a turnaround plan in the 2017-18 school year.



New Differentiated Accountability Flow



Schools of Hope Funding

- **\$140,000,000 - Implementation of Schools of Hope Program**
 - School of Hope Operators
 - Revolving Loan Program
 - School of Hope Program awards for traditional public schools

Schools of Hope Operators

- Current Temporary Eligibility Criteria:
 - The operator was awarded a United States Department of Education Charter School Program Grant for Replication and Expansion of High-Quality Charter Schools within the preceding 3 years before applying to be a hope operator;
 - The operator receives funding through the National Fund of the Charter School Growth Fund to accelerate the growth of the nation's best charter schools; or
 - The operator is selected by a district school board in accordance with s. [1008.33](#), F.S.

Schools of Hope Funding

Schools of Hope Operators

- State Board of Education to set permanent criteria, to include:
 1. The achievement of enrolled students exceeds the district and state averages of the states in which the operator's schools operate;
 2. The average college attendance rate at all schools currently operated by the operator exceeds 80 percent, if such data is available;
 3. The percentage of students eligible for a free or reduced price lunch under the National School Lunch Act enrolled at all schools currently operated by the operator exceeds 70 percent;
 4. The operator is in good standing with the authorizer in each state in which it operates;
 5. The audited financial statements of the operator are free of material misstatements and going concern issues; and
 6. Other outcome measures as determined by the State Board of Education.

Schools of Hope Funding

- **Hope Operators who have an agreement with a school district can apply to FDOE for grant funds to:**
 1. Prepare teachers, school leaders, and specialized instructional support personnel, including costs associated with:
 - a. Providing professional development.
 - b. Hiring and compensating teachers, school leaders, and specialized instructional support personnel for services beyond the school day and year.
 2. Acquire supplies, training, equipment, and educational materials, including developing and acquiring instructional materials.
 3. Provide one-time startup costs associated with providing transportation to students to and from the charter school.
 4. Carry out community engagement activities, which may include paying the cost of student and staff recruitment.

Schools of Hope Funding

- **Schools of Hope Traditional Public Schools Program**

- Eligibility - Traditional public schools that are required to submit a school turnaround plan may apply
- May receive up to \$2,000 per student
- Schools must submit a plan
- Up to 25 schools may be awarded the grant

First Round

- 57 schools applied
- 11 schools were approved by the State Board of Education
- Total Funding of \$18,142,000

Second Round

- Applications are due December 1
- Recommendations will go to the State Board of Education in January

Schools of Hope Funding

- **Schools of Hope Revolving Loan Program**
 - Established to provide assistance to hope operators to meet school building construction needs and pay for expenses related to the start up of a new charter school.
 - Funds may not exceed 25 percent of the total cost of the project
 - The department may contract with a third-party to administer the program.
 - Funds not disbursed by June 30 in the year in which the funds are allocated may be carried forward for up to 5 years.

Schools of Hope Implementation

- Rule development is conducted in 2 stages
- Stage 1: Process and forms
 - July 11: Published notice of rule development
 - August-September: Developing draft rules and forms
 - October: Draft language released
 - Draft rule
 - Application for Schools of Hope operator designation
 - Notice of intent
 - Performance-based agreement
 - November 8-10: Rule development workshops
 - Rule adopted: December-January
- Stage 2: Establish State Board of Education Criteria
 - Spring 2018

Gardiner Scholarship Eligibility Changes

- Gardiner Scholarship Program was established in 2014 to provide the option for a parent to better meet the individual educational needs of his or her eligible child.
- Serves students with specified disabilities
- House Bill 15 passed during the 2017 legislative session added the following diagnoses for purposes of eligibility:
 - Rare diseases (affect fewer than 200,000)
 - Anaphylaxis
 - Deaf
 - Visually impaired
 - Dual sensory impaired
 - Traumatic brain injured
 - Hospital or homebound

Gardiner Scholarship

Historical Growth and Funding Amounts

SCHOOL YEAR	TOTAL STUDENTS	TOTAL SFO SCHOLARSHIP PAYMENT	TOTAL ADMIN FEE
2014	1,572	\$15,264,087.64	N/A
2015	4,960	\$50,102,226.12	\$1,517,881.80
2016	8,099	\$73,386,359.19	\$2,217,060.52
2017	10,185	\$105,450,428.5	\$2,143,120.48

Florida Best and Brightest Teacher Scholarship Program

- Appropriation - \$233,950,000 (Best and Brightest Teacher Scholarship Program and the Principal Scholarship Program)
- Three scholarships available for the 2017-2018 school year:
 - \$6,000- earn required composite score on ACT/SAT and be evaluated as highly effective on district evaluation
 - \$1,200- teachers evaluated as highly effective on district evaluation
 - Up to \$800- teachers evaluated as effective on district evaluation
 - If eligible teachers exceed the appropriation the scholarship amount shall be prorated
- Beginning with the 2020-2021 school year:
 - Only program remaining is the \$6,000 with the following requirements:
 - Earn required composite score
 - Evaluated as highly effective or highly effective based on commissioner-approved student learning growth formula
- Each scholarship has its own eligibility requirements that districts must review and administer locally.

Florida Best and Brightest Teacher Scholarship Program

- Timeline for all three scholarships for this year:
 - December 1, 2017 - Teachers must submit their score report to the district
 - January 2, 2018 - School district shall submit the list of eligible teachers to the department
 - February 1, 2018 - Department will disburse funds to each school district
 - April 1, 2018 - Each school district will award the scholarship to each eligible teacher

Florida Best and Brightest Teacher Scholarship Program

Historical Program Growth

	2015-16	2016-17
Teachers Awarded	5,307	7,188
Total Allocation	\$43,816,025	\$48,999,949
Funds Per Teacher	\$8,256.27	\$6,816.91

Florida Best and Brightest Principal Scholarship Program

- **Appropriation - \$233,950,000** (Best and Brightest Teacher Scholarship Program and the Principal Scholarship Program)
- Authorizes \$5,000 scholarship award for eligible principals at Title I schools and \$4,000 Scholarship award for eligible principals at non-Title I schools
- **Eligibility Requirements:**
 - Must serve as a principal at the current school for at least two consecutive years including the current year; and
 - School has a ratio of classroom teachers deemed eligible for the Best and Brightest Teacher Scholarship, to other classroom teachers, that is at the 80th percentile or higher for schools within the same grade grouping statewide.
- **Timeline per HB 7069:**
 - February 1 - department will identify eligible school principals and disburse funds to each district for each eligible principal.
 - April 1 - Each school district must award a scholarship to each eligible principal

Assessment Funding

- \$15 million (\$10 million in recurring funds and \$5 million in nonrecurring funds) to implement provisions related to statewide student assessments
- The majority of the funding was appropriated for the transition of grades 3-6 ELA and mathematics to be administered in paper-based format with a process that begins with the 2017-18 school year so that all such assessments are paper-based no later than the 2018-19 school year
- The remaining funds were to be used for:
 - Independent study of SAT and ACT alignment to the statewide standardized assessment in grade 10 ELA and Algebra I End of Course assessment due by January 1, 2018
 - Expanded, easy-to-read and understandable report of student assessment results delivered in a timely fashion
 - Publication of ELA and Mathematics standardized assessments by June 30, 2021
 - Third-party analysis of student learning growth data calculated using the Commissioner's approved formula and a data visualization tool



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